**Common Rubric Criteria for ITCO 101**

**Expectations:** Student work at the undergraduate level is expected to focus on a broad overview of an academic discipline, along with—where appropriate— basic theoretical frameworks of professional practices and familiarity with discipline-specific tools and their application. Blooms taxonomy levels only apply for IT content criteria. Besides the five level letters, "N/A" option is also available for 1) The student didn't submit the work. 2) The topics in the criterion are not covered in the assignment requirements.

*Version 6.0—October 2017*

*DNS = Did Not Submit N/A = Not Applicable to Assignment*

**IT Content Criteria**

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| **IT Content Criteria** | **Exemplary (5)** | **Accomplished (4)** | **Proficient (3)** | **Partially Proficient (2)** | **Unacceptable (1)** |
| **Blooms Taxonomy Level** | **Analysis** | **Application** | **Comprehension** | **Knowledge** | **Knowledge** |
| **HISTORY OF INFORMATION TECHNOLOGY** | Demonstrates full understanding of the history of computing technology including the social impacts of computing, the history of the Internet and World Wide Web, and how computing and society impact one another. | Demonstrates sound understanding of the history of computing technology including the social impacts of computing, the history of the Internet and World Wide Web, and how computing and society impact one another. | Demonstrates basic understanding of the history of computing technology including the social impacts of computing, the  history of the Internet and World Wide Web, and how computing and society impact  one another. | Demonstrates an ability to define and list the history of computing technology including the social impacts of computing, the history of the Internet and World Wide Web, and how  computing and society impact one another. | Does not demonstrate an acceptable understanding of the history of computing technology including the social impacts of computing, the  history of the Internet and World Wide Web, and how computing and society impact  one another. |

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| **IT Content Criteria** | **Exemplary (5)** | **Accomplished (4)** | **Proficient (3)** | **Partially Proficient (2)** | **Unacceptable (1)** |
| **Blooms Taxonomy Level** | **Analysis** | **Application** | **Comprehension** | **Knowledge** | **Knowledge** |
| **APPLICATION DOMAINS** | Demonstrates full understanding of how and to what extent IT has changed various application domains such as business, health care,  education, etc. and how IT has impacted the globalization of world economy, culture, political, and other systems. | Demonstrates sound understanding of how and to what extent IT has changed various application domains such as business, health care, education, etc.  and how IT has impacted the globalization of world economy, culture, political, and other systems. | Demonstrates basic understanding of how and to what extent IT has changed various application domains such as business, health care,  education, etc. and how IT has impacted the globalization of world economy, culture, political, and other systems. | Demonstrates an ability to define and list how and to what extent IT has changed various application domains such as business, health care, education, etc. and how IT has impacted the globalization of world economy, culture, political, and other systems. | Does not demonstrate an acceptable understanding of how and to what extent IT has changed various application domains such as business, health care,  education, etc. and how IT has impacted the globalization of world economy, culture, political, and other systems. |
| **ETHICAL ISSUE & RESPOSIBILITY** | Demonstrates full understanding of professional, ethical, legal, security and social issues and responsibilities. Be able to analyze those issues and responsibilities and make an appropriate decision based on the analysis. | Demonstrates sound understanding of professional, ethical, legal, security and social issues and responsibilities.  Demonstrates ability to apply the understanding to the real-world  environment. | Demonstrates basic understanding of professional, ethical, legal, security and social issues and responsibilities by describing and explaining them in the real world environment. | Demonstrates basic understanding of professional, ethical, legal, security and social issues and responsibilities by defining and listing them in the real world environment. | Does not demonstrate an acceptable understanding of professional, ethical, legal, security and social issues and responsibilities.  Unable to describe accurately professional, ethical, legal, security and social issues and responsibilities. |

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| **IT Content Criteria** | **Exemplary (5)** | **Accomplished (4)** | **Proficient (3)** | **Partially Proficient (2)** | **Unacceptable (1)** |
| **Blooms Taxonomy Level** | **Analysis** | **Application** | **Comprehension** | **Knowledge** | **Knowledge** |
| **PROFESSIONAL DEVELOPMENT** | Demonstrates full understanding of professional development opportunities, plans, and importance by delivering detailed explanations regarding career planning and advancements. Explanations involve differentiating and distinguishing between types of professional development and lessons learned. | Demonstrates sound understanding of professional development opportunities, plans, and importance. Demonstrates ability to apply the professional development planning and importance of professional development to career planning and lessons learned. | Demonstrates basic understanding of professional development opportunities, plans, and importance by describing and explaining them in the areas including career planning, advancements, and lessons learned. | Demonstrates an ability to define and list professional development opportunities, plans, and importance in the areas including career planning, advancements, and lessons learned. | Does not demonstrate an acceptable understanding of professional development importance and opportunities. Unable to describe accurately professional development opportunities and plans. |

**General Education Criteria**

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| **General Education**  **Criteria** | **Exemplary (5)** | **Accomplished (4)** | **Proficient (3)** | **Partially Proficient (2)** | **Unacceptable (1)** |
| **KNOWLEDGE OF CULTURE, SOCIETY, AND THE NATURAL WORLD**  Integrate concepts, principles, and methods from a variety of disciplines to apply to personal and professional endeavors. | Demonstrates outstanding or exemplary ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment. | Demonstrates clear ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment. | Demonstrates adequate or proficient ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment. | Demonstrates inadequate or partially proficient ability to integrate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment. | Demonstrates limited ability to integrate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment. |