**Unit 2: Worksheet for Developing an Outline**

**Use this to complete the Unit 2 Argumentative Essay (Phase 2) Submission.**

After completing steps 1‒2 in the assignment details, begin writing an outline to build your essay’s structure. Use the table below to compose 3 paragraphs of text. Submit those 3 paragraphs (and not this entire table) to your instructor, along with a Reference page in APA format.

Before submitting your work, do the following:

* Use the checklist provided at the end of this document to verify your writing against the list of foundational writing skills.
* Make sure your submission is in APA format (i.e., double -paced, in 12-point Times New Roman font, and APA-style in-text citations and References page).

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| --- | --- |
| Write your thesis statement. |  |
| Compose body paragraph 1:   * + Write your first topic sentence.   + Describe supporting evidence by incorporating facts through summaries, paraphrases, and in-text citations.   + Explain how the supporting evidence does in fact support the claim you are making in the topic sentence (the “So What” for each summary and paraphrase). |  |
| Compose body paragraph 2:   * + Write your second topic sentence.   + Describe supporting evidence by incorporating facts through summaries, paraphrases, and in-text citations.   + Explain how the supporting evidence does in fact support the claim you are making in the topic sentence (the “So What” for each summary and paraphrase). |  |
| Compose body paragraph 3:   * + Write your third topic sentence   + Describe supporting evidence by incorporating facts through summaries, paraphrases, and in-text citations.   + Explain how the supporting evidence does in fact support the claim you are making in the topic sentence (the “So What” for each summary and paraphrase). |  |

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| **Writing Foundation Checklist**  Put an X in each column after you have checked your writing for the following writing elements: | **Paragraphs** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| Grammar |  |  |  |  |  |
| Punctuation |  |  |  |  |  |
| Spelling |  |  |  |  |  |
| Proofreading |  |  |  |  |  |