# School of Education -GROUP PROJECT CHARTER

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| --- | --- | --- | --- |
| Course Title |   |  | All group members participated in the creation of this charter and agree with its contents □ (Please check) |
| Faculty |   |
| Course Dates  |   |
|  |  |  |  |  |  |  |

## Group Members/Contact Information:

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| --- | --- | --- | --- | --- | --- | --- |
| Name |  | Phone |  | Time Zone |  | Candidate E-Mail  |
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## Group Skill Inventory: List your full name and include a skillset that will add value to the academic experience.

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| --- | --- |
| **Candidate Name**  | **Skill (Writing, graphic design, editing, etc.)** |
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## Group Academic Roles: List roles based on skill sets and what will enhance/add value to your academic experience as a group. Everyone must participate in graduate-level content contribution, submitting to the group products in proper style and formatting, and meeting group set timelines.

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| --- | --- |
|  **Group Academic Role**  | **Candidate Name**  |
| Team Leader  |   |
| Editor  |   |
| Assignment Reviewers  | (All group members) |
| Style/Formatting | (All group members) |
| Research | (All group members) |
|   |   |
|   |   |
|   |   |

**Group Goals: List the group’s overall goals. The goals can include, but are not limited to: Assignment goals, assignment submission goals, final group submission due date, academic quality goals, and so on.**

**Group Accountability: Positive academic accountability/encouragement is vital to your overall success. Outline how the group will hold each other accountable. (Examples: Assignment status updates, communication protocol, and so forth.). Please be aware that the final grade for the group project will reflect the quality of the project in its entirety, and not individual contributions. If the active group members unanimously determine that any member did not participate/contribute, do not put his/her name on the final product. Candidates who do not actively participate timely for the creation of the project will receive zero points for this assignment. Active participation should be evidenced in the group discussion area of the virtual classroom, as the course instructor will monitor the area to verify participation.**

**List potential barriers and how to solve for these challenges. (Examples: Travel, work schedule, holidays, and so on.)**

## Group Rules: List the group’s academic rules, expectations, and guidelines. (Examples: Group meeting schedule, attendance expectations, assignment completion, methods of communication, and so on.)

## Group Conflict Management: List potential conflicts that may come up between group members during the course. Explain when and how the group will communicate with each other and how the group will manage this process.

## Task Time Table: List all tasks that are needed to complete an assignment. Include the appropriate completion dates. (See the examples below.)

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| --- | --- | --- |
| **Candidate Name**  | **Assignment Task**  | **Completion Date**  |
|  | Research  |  |
|  | Rough Draft |  |
|  | First Draft Review  |  |
|  | Provide Academic Feedback  |  |
|  | Second Draft Review  |  |
|  | Provide Academic Feedback  |  |
|  | First Written Assignment Review  |  |
|  | Submit Assignment  |  |

**AIU Academic Integrity Policy:** *At American InterContinental University, students are expected to demonstrate academic integrity by completing their own work, assignments, and assessments. Effective planning and progress must be accomplished for students to be successful in their degree program of study. Submission of work from another person, whether it is from printed sources or someone other than the student, and/or papers submitted without source citations can result in a failing grade or be reported to the campus Academic staff for appropriate sanctions or disciplinary actions that may lead to dismissal from the University. All students are expected to adhere to the standards set forth in the Student Code of Conduct and Statement on Academic Integrity. The administration, faculty, staff, and student government of AIU believe strongly in the concept of an honor system. This belief is based on the knowledge that in competitive professional environments, greater emphasis is placed on originality and integrity of ideas and work. All members of the AIU academic community, including faculty, students, and administration, are expected to assist in maintaining the integrity of the University, which includes reporting incidents that violate the Statement on Academic Integrity. An explanation of violations of University regulations can be found in the Student Handbook.*

*The Student Conduct Policy can be found in the Student Handbook.*

By signing my name below, I acknowledge that I have read the above information. My signature also acknowledges my understanding of, and agreement with, the above group charter.

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Candidate Signature Date

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