**Name:**

**Date:**

**Instructor’s Name:**

**Assignment: PSYC102 Unit 4 IP**

**Title: Learning**

**Please respond to each question with 3–4 sentences:**

1. **Define what you feel learning means in your own words.**

**For the next set of questions, please place yourself back in time to when you were in Kindergarten through 12th grade. Please only related this area back to educational experiences (3-4 sentence responses for each question).**

1. **Describe a time when you had to learn a new subject or new concept. What strategies did you use to help you learn this information?**
2. **What strategies did you find to be effective in learning? Why? (Discuss at least 2.)**
3. **What strategies did you find to be ineffective in learning? Why? (Discuss at least 2.)**
4. **Discuss 2 ways in which you felt an instructor made learning in the past fun or exciting?**

**For this next set of questions, bring yourself back to the present day. Please only relate these questions to educational experiences (3-4 sentence responses for each question).**

1. **What is one learning experience that stands out to you, and why?**
2. **Do you think technology should play a larger role in learning? Why or why not?**

**For this next set of questions, select an article or video from the choices list in the Unit 4 IP assignment description then respond to the questions based on the article or video you have selected (3-4 sentence responses for each question).**

1. **Explain the type of technology that is being used in the classroom?**
2. **Do you think the technology being used in the classroom is effective or ineffective to the learning process? Why or why not?**
3. **What do you think is one of the benefits of using this technology in the classroom? Why?**
4. **What do you think is one of the negatives of using this technology in the classroom? Why?**
5. **Identify both the title and URL for the article or video you have selected (Please select 1 article or video from the choices provided in the assignment description):**