**Student Worksheet**

**Name:**

**Date:**

**Instructor’s Name:**

**Assignment: SCIE207 Phase 4 Lab Report**

**Title: Exploring Endocrine, Circulatory, and Respiratory Systems**

**Instructions:** Your lab report will consist of the completed tables. Label each component of the endocrine, cardiovascular (circulatory), and respiratory systems and their functions in the following tables.

**When your lab report is complete, submit this document to your instructor in your assignment box.**

1. **Endocrine System:** Observe the diagram showing the major organs of the endocrine system. Using the textbook and Virtual Library resources, fill in the following table:

**Endocrine System**

|  |  |  |
| --- | --- | --- |
| Number | Name of the Organ or Part | Hormone(s) Produced or Secreted |
| 1 |   |   |
| 2 |   |   |
| 3 |   |   |
| 4 |   |   |
| 5 |   |   |
| 6 |   |   |
| 7 |   |   |
| 8 |   |   |
| 9 |   |   |
| 10 |   |   |
| 11 |   |   |
| 12 |   |   |
| 13 |   |   |
| 14 |   |   |
| 15 |   |   |
| 16 |   |   |

1. **Cardiovascular System:** Observe the diagram showing the major structures of the cardiovascular (circulatory) system. Using the textbook and Virtual Library resources, fill in the following table:

**Cardiovascular System**

|  |  |  |
| --- | --- | --- |
| Number | Name of the Structure | Major Function |
| 1 |   |   |
| 2 |   |   |
| 3 |   |   |
| 4 |   |   |
| 5 |   |   |
| 6 |   |   |
| 7 |   |   |
| 8 |   |   |
| 9 |   |   |
| 10 |   |   |
| 11 |   |   |
| 12 |   |   |
| 13 |   |   |
| 14 |   |   |
| 15 |   |   |
| 16 |   |   |

1. **Respiratory System:** Observe the diagram showing the major organs and structures of the respiratory system. Using the textbook and Virtual Library resources, fill in the following table:

**Respiratory System**

|  |  |  |
| --- | --- | --- |
| Number | Name of the Organ or Structure | Major Function |
| 1 |   |   |
| 2 |   |   |
| 3 |   |   |
| 4 |   |   |
| 5 |   |   |
| 6 |   |   |
| 7 |   |   |
| 8 |   |   |
| 9 |   |   |
| 10 |   |   |
| 11 |  |  |
| 12 |  |  |