

**CJ COMMON ASSESSMENT RUBRIC—UNDERGRADUATE PROGRAMS** *March 2018*

*DNS = Did Not Submit    N/A = Not Applicable to Assignment*

<b>Criteria</b>	<b>Exemplary (5)</b>	<b>Accomplished (4)</b>	<b>Proficient (3)</b>	<b>Partially Proficient (2)</b>	<b>Unacceptable (1)</b>
<p><b><u>COMMUNICATION</u></b></p> <p>Create documents and/or deliver presentations in standard academic English that reflect mature, well-considered ideas, arguments, and information using appropriate media, methods, subjects, and technology.</p>	<p>Demonstrates language use that clearly and effectively communicates mature, well-considered ideas, arguments, and information.</p> <p>Organization is clear.</p> <p>Presentation and delivery are confident and persuasive (where applicable).</p> <p>Audience, style, tone, and perspective are consistent and appropriate to assignment.</p> <p>Few errors in grammar, spelling, and sentence structure.</p> <p>Documents or presentations use appropriate media, methods, subjects, and technology.</p>	<p>Demonstrates language use that communicates mature, well-considered ideas, arguments, and information, with minor errors.</p> <p>Organization is apparent and mostly clear.</p> <p>Presentation and delivery are mostly confident and persuasive (where applicable).</p> <p>Audience, style, tone, and perspective are mostly consistent and appropriate to assignment.</p> <p>Minor errors in grammar, spelling, and sentence structure.</p> <p>Documents or presentations use</p>	<p>Demonstrates language use that generally communicates mature, well-considered ideas, arguments, and information, it sometimes impedes meaning.</p> <p>Organization is lacking and sometimes unclear.</p> <p>Presentation and delivery are developing, with some lack of confidence and persuasion (where applicable).</p> <p>Audience, style, tone, and perspective are sometimes inconsistent or inappropriate to assignment.</p>	<p>Demonstrates language use that often impedes the communication of mature, well-considered ideas, arguments, and information.</p> <p>Organization is inadequate, confusing, and distracting.</p> <p>Presentation and delivery are inadequate, lacking confidence, and persuasion (where applicable).</p> <p>Audience, style, tone and perspective are often inconsistent and inappropriate to assignment.</p> <p>Frequent errors in grammar, spelling, and sentence structure often</p>	<p>Demonstrates language use that does not clearly and effectively communicate mature, well-considered ideas, arguments, and information.</p> <p>Organization is not apparent.</p> <p>Presentation and delivery are unacceptable with little or no confidence and persuasion (where applicable).</p> <p>Audience, style, tone, and perspective are inconsistent and inappropriate to assignment.</p> <p>Frequent errors in grammar, spelling, and sentence structure often</p>

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		<p>mostly appropriate media, methods, subjects, and technology.</p>	<p>Errors in grammar, spelling, and sentence structure sometimes distract meaning or presentation.</p> <p>Documents or presentations mostly use appropriate media, methods, subjects, and technology.</p>	<p>distract from meaning or presentation.</p> <p>Documents and/or presentations often use inappropriate media, methods, subjects, and technology.</p>	<p>distract from meaning or presentation.</p> <p>Documents or presentations use inappropriate media, methods, subjects, or technology.</p>
<p><b><u>CRITICAL THINKING</u></b>  Synthesize different ideas, beliefs, perspectives, and approaches in the process of arriving at conclusions or solutions (includes ethical reasoning and awareness of cultural diversity).</p>	<p>Demonstrates outstanding or exemplary ability to integrate different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions)</p> <p>Demonstrates outstanding or exemplary ability to incorporate multiple and diverse perspectives when working with one’s</p>	<p>Demonstrates clear ability to integrate different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates clear ability to incorporate multiple and diverse perspectives when working with one’s own and other cultures (as applicable).</p>	<p>Demonstrates adequate or proficient ability to integrate, different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates adequate ability to incorporate multiple and diverse perspectives when working with one’s own and other</p>	<p>Demonstrates inadequate or partially proficient ability to integrate, different ideas, thoughts, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates partially proficient ability to incorporate multiple and diverse perspectives when</p>	<p>Demonstrates limited ability to integrate different ideas, thoughts, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates limited ability to incorporate multiple and diverse perspectives when working with one’s own and other</p>

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	own and other cultures (as applicable).		cultures (as applicable).	working with one's own and other cultures (as applicable).	cultures (as applicable).
<p><b>QUANTITATIVE REASONING</b> Present solutions, in a variety of formats, to quantitative problems from a wide array of authentic contexts and everyday life situations.</p>	Demonstrates outstanding or exemplary ability to apply the principles and methods of mathematics to solve quantitative problems. Presents solutions in format/s ideal to the context and situation.	Demonstrates clear ability to apply the principles and methods of mathematics to solve quantitative problems. Presents solutions in format/s especially suited to the context and situation	Demonstrates adequate or proficient ability to apply the principles and methods of mathematics to solve quantitative problems. Presents solutions in format/s appropriate to the context and situation	Demonstrates inadequate or partially proficient ability to apply the principles and methods of mathematics to solve quantitative problems. Presents solutions in format/s somewhat appropriate to the context and situation	Demonstrates limited ability to apply the principles and methods of mathematics to solve quantitative problems. Presents solutions but the format used is not a good fit to the context and situation

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<p><b><u>KNOWLEDGE OF CULTURE, SOCIETY, AND THE NATURAL WORLD</u></b> Integrate concepts, principles, and methods from a variety of disciplines to apply to personal and professional endeavors.</p>	<p>Demonstrates outstanding or exemplary ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment.</p>	<p>Demonstrates clear ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment.</p>	<p>Demonstrates adequate or proficient ability to integrate appropriate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment.</p>	<p>Demonstrates inadequate or partially proficient ability to integrate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment.</p>	<p>Demonstrates limited ability to integrate concepts, principles, and methods from a variety of disciplines (e.g., humanities, natural, social, and behavioral sciences) to personal and professional situations as required by the assignment.</p>
<p><b><u>INFORMATION LITERACY</u></b> Identify, evaluate, and use valid information sources and content effectively and ethically.</p>	<p>Demonstrates outstanding selection and use of high quality, credible, and relevant sources to develop ideas that are appropriate to the assignment.  Demonstrates ethical utilization of sources through varied strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates clear ability for comprehensive selection and use of credible, relevant sources to support ideas that are appropriate to the assignment.  Demonstrates ethical use of sources through several strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates adequate selection and use of credible and relevant sources to support ideas that are appropriate to the assignment.  Demonstrates ethical utilization of sources through consistent use of strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates appropriate, but inadequate selection and use of sources to support ideas in the writing.  Demonstrates ethical utilization of sources through minimal or inconsistent use of strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates inappropriate and inadequate selection and use of sources to support ideas in the writing.  Demonstrates inadequate ethical utilization of sources.</p>

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<p><b><u>INQUIRY AND ANALYSIS</u></b> Apply a methodical research approach to gather evidence to assess problems, situations, and events.</p>	<p>Demonstrates a methodical research approach in gathering an outstanding selection of high-quality, credible, and relevant sources Uses sources to develop sound evidence</p> <p>Synthesizes evidence effectively to assess problems, situations, and events as required by the assignment</p>	<p>Demonstrates a methodical research approach and clear ability for comprehensive selection and use of credible, relevant sources to develop evidence gathered through</p> <p>Uses evidence to assess problems, situations, and events as required by the assignment</p>	<p>Demonstrates a systematic research approach to adequately select and use credible or relevant sources to develop evidence</p> <p>Uses evidence sufficiently to assess problems, situations, and events as required by the assignment</p>	<p>Demonstrates an unreliable research approach and inadequate selection and use of sources to develop evidence</p> <p>Misuses evidence to assess problems, situations, and events as required by the assignment</p>	<p>Demonstrates an illogical research approach and inadequate selection and use of sources to develop evidence</p> <p>Fails to use evidence to effectively or appropriately assess problems, situations, and events as required by the assignment</p>
<p><b>Working knowledge of criminal justice system</b></p>	<p>Demonstrates thorough insight and application of key criminal justice practices</p>	<p>Shows above average insight and application of key criminal justice practices</p>	<p>Demonstrates average insight and application of key criminal justice practices</p>	<p>Demonstrates below average insight and application of key criminal justice practices</p>	<p>Shows poor insight and application of key criminal justice practices</p>
<p><b>Theory analysis and application</b></p>	<p>Demonstrates thorough and effective analysis and application of crime causation theories</p>	<p>Demonstrates above average ability to analyze and apply crime causation theories</p>	<p>Shows average ability to analyze and apply crime causation theories.</p>	<p>Shows below average ability to analyze and apply crime causation theories.</p>	<p>Shows poor ability to analyze and apply crime causation theories.</p>
<p><b>Law enforcement practices</b></p>	<p>Demonstrates thorough knowledge and application of law enforcement principles and practices</p>	<p>Demonstrates above average knowledge and application of law enforcement principles and practices</p>	<p>Demonstrates average knowledge and application of law enforcement principles and practices</p>	<p>Demonstrates below average knowledge and application of law enforcement principles and practice</p>	<p>Demonstrates poor unacceptable knowledge and application of law enforcement principles and practices</p>

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<b>Homeland Security &amp; Crisis Management</b>	Demonstrates thorough knowledge and application of homeland security & crisis management principles and practices	Demonstrates above average knowledge and application of homeland security & crisis management principles and practices	Demonstrates average knowledge and application of homeland security & crisis management principles and practices	Demonstrates below average knowledge and application of homeland security & crisis management principles and practices	Demonstrates poor or unacceptable knowledge and application of homeland security & crisis management principles and practices
<b>Law and adjudication process</b>	Demonstrates thorough understanding and application of the laws concerning criminal procedure	Demonstrates above average understanding and application of the laws concerning criminal procedure,	Shows average understanding and application of the laws concerning criminal procedure	Shows below average understanding and application of the laws concerning criminal procedure	Shows poor knowledge and application of the laws concerning criminal procedure
<b>Corrections theories and practices</b>	Demonstrates thorough understanding of correctional theories and principles to evaluate current practices	Demonstrates above average understanding of correctional theories and principles to evaluate current practices	Demonstrates average understanding of correctional theories and principles to evaluate current practices	Demonstrates below average understanding of correctional theories and principles to evaluate current practices	Demonstrates poor understanding of correctional theories and principles to evaluate current practices

Some elements and language in this rubric were adapted based on the American Association of Colleges and Universities (AAC&U) Written Communication Rubric

Valid Assessment of Undergraduate Education (VALUE) Project

<http://www.aacu.org/value/index.cfm>