

	A 100%-90%	B 89%-80%	C 79%-70%	D 69%-60%	F <59%
Point Totals	13.5-15	12-13.5	10.5-12	9-10.5	<9
Assignment Deliverables 30%	The individual project provided a full and accurate understanding of three benefits and three drawbacks of probation sentences; accurately describes how to make a probation sentence successful and what behaviors and habits would be changed.	The individual project provided a reasonable understanding of three benefits and three drawbacks of probation sentences; accurately describes how to make a probation sentence successful and what behaviors and habits would be changed.	The individual project provided limited understanding of three benefits and three drawbacks of probation sentences; describes how to make a probation sentence successful and what behaviors and habits would be changed.	The individual project missing significant understanding of three benefits and three drawbacks of probation sentences; vaguely describes how to make a probation sentence successful and what behaviors and habits would be changed.	The individual project did not provide any understanding of three benefits and three drawbacks of probation sentences; did not describe how to make a probation sentence successful and what behaviors and habits would be changed.
	9-10	8	7	6	<6
Scholarly Research Inclusion of plagiarized content will not be tolerated and may result in academic consequences. 20%	The writer supports his/her position with scholarly research; properly acknowledges and cites research; direct quotations do not exceed 10% of the word count of the body of the assignment deliverable.	The writer supports her/his position with scholarly research, but may not properly acknowledge or cite research; cited direct quotations exceed 10% of the body of the assignment	There is limited evidence of the writer supporting his/her position with scholarly research; writer does not properly acknowledge or cite research; cited direct quotations may have exceeded 10% of the body of the assignment.	There is insufficient scholarly research to support the writer's position – the writer may not have utilized sufficient research in support of the writer's position, and the writer did not properly acknowledge and/or cite the research used; the writer failed to use direct quotations or the direct quotations exceeded	There is no evidence of scholarly research in support of the writer's position. The writer did not acknowledge or cite any scholarly research. Either the writer did not use direct quotations, or the direct quotations significantly exceeded 10% of the body of the assignment.

				10% of the body of the assignment.	
	7-7.5	6	5	4	<4
Critical Thinking 15%	Position is thoroughly justified; logical flow in reasoning; argument fully supported with evidence or examples as appropriate.	Position is well justified; generally, logical flow in reasoning but may include minor gaps; argument provides some support with evidence or examples as appropriate.	Position includes some justification but is missing key arguments; flow in argument is evident but incomplete; argument is supported with evidence or examples but support is weak.	Position is not well justified; lacks logical flow in reasoning; argument has minimal support, evidence, or examples.	Position is not justified; reasoning is inconsistent or illogical; argument has no support, evidence, or examples.
	9-10	8	7	6	<6
Structure 20%	Includes introduction and conclusion, proper paragraph format, and reads as an exceptional, clear, and concise academic paper or professional presentation, as appropriate for the required assignment deliverable.	Includes introduction and conclusion, proper paragraph format, and reads as a polished, clear, and concise academic paper or professional presentation, as appropriate for the required assignment deliverable.	Includes incomplete introduction and/or conclusion, paragraph format is incomplete, and reads as an academic paper or professional presentation lacking some clarity.	Does not include introduction and/or conclusion; paragraph format is not proper; document does not read as clear or concise.	Does not include introduction and/or conclusion; paragraph format is not proper; and reads as an unclear and/or unfocused paper or presentation.
	5	4	3	2	<2
Mechanical 10%	Writing contains no grammar, punctuation, spelling, or	Writing contains minor grammar, punctuation, spelling, or typographical errors.	Writing contains grammar, punctuation, spelling, and typographical errors;	Writing contains significant grammar, punctuation, spelling, and/or typographical errors; errors impede	Writing contains pervasive, major grammar, punctuation, spelling, and typographical errors that prevent

	typographical errors.		errors do not impede overall understanding.	understanding of the content.	meaningful understanding of the content.
	2.5	2	1.5	1	0
APA 5%	Deliverable is cited properly according to the <i>APA Publication Manual</i> .	Deliverable is cited properly according to the <i>APA Publication Manual</i> with minor errors.	Deliverable is improperly cited according to the <i>APA Publication Manual</i> with minor errors.	Deliverable is improperly cited according to the <i>APA Publication Manual</i> with significant errors.	No citations provided.