

# MASTER'S DEGREE IN EDUCATION

## EDU622 Unit 1 Individual Project

### Grading Rubric:

<b>STEP 1: Candidate Alignment with Learning Theories</b>	<ul style="list-style-type: none"><li>• Reviewed M.Ed. Candidate Expectations and Learning Guide</li><li>• Submitted Acknowledgment form</li></ul>	20%
<b>STEP 2: Professional Educator Code of Conduct and Theory Linkages</b>	<ul style="list-style-type: none"><li>• Located and provided copy of state Professional Educator Code of Ethics</li><li>• Provided a brief personal perspective description of any linkages between the Code and the three learning theories</li><li>• Language clearly and effectively communicates ideas and content relevant to the assignment.</li><li>• Errors in grammar, spelling, and sentence structure are minimal.</li><li>• Organization is clear.</li></ul>	30%
<b>STEP 3: Role Play Scenario</b>	<ul style="list-style-type: none"><li>• Demonstrates outstanding or exemplary ability to evaluate, integrate, and critique a wide range of opinions, beliefs, abstract ideas, and data to inform judgment, identify and solve problems.</li><li>• Demonstrates outstanding or exemplary use of appropriate, relevant, and innovative content demonstrating mastery of the subject in order to solve problems, analyze current trends, theories, opportunities and challenges.</li><li>• All requirements of the assignment are included in the response.</li></ul>	30%
	<ul style="list-style-type: none"><li>• Demonstrates outstanding selection and use of high quality, credible, and relevant sources to develop ideas that are appropriate to the assignment.</li><li>• Sources are consistently cited according to required documentation (e.g., APA), with almost no errors.</li></ul>	10%
	<ul style="list-style-type: none"><li>• Language clearly and effectively communicates ideas and content relevant to the assignment.</li><li>• Errors in grammar, spelling, and sentence structure are minimal.</li><li>• Organization is clear.</li></ul>	10%