

**GENERAL EDUCATION RUBRIC—ECON224**

DNS = Did Not Submit    N/A = Not Applicable to Assignment

Criteria	Exemplary (5)	Accomplished (4)	Proficient (3)	Partially Proficient (2)	Unacceptable (1)
<p><b><u>CRITICAL THINKING</u></b> Synthesize different ideas, beliefs, perspectives, and approaches in the process of arriving at conclusions or solutions (includes ethical reasoning and awareness of cultural diversity).</p>	<p>Demonstrates outstanding or exemplary ability to integrate different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions)</p> <p>Demonstrates outstanding or exemplary ability to proactively seek and incorporate multiple and diverse perspectives when working with one's own and other cultures (as applicable).</p>	<p>Demonstrates clear ability to integrate different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates clear ability to seek and incorporate multiple and diverse perspectives when working with one's own and other cultures (as applicable).</p>	<p>Demonstrates adequate or proficient ability to integrate, different ideas, beliefs, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates adequate ability to seek (when instructed), and incorporate multiple and diverse perspectives when working with one's own and other cultures (as applicable).</p>	<p>Demonstrates inadequate or partially proficient ability to integrate, different ideas, thoughts, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates partially proficient ability to incorporate multiple and diverse perspectives when working with one's own and other cultures (as applicable).</p>	<p>Demonstrates limited ability to integrate different ideas, thoughts, perspectives and approaches in the process of arriving at conclusions or solutions as required by the assignment (includes issues related to ethical questions).</p> <p>Demonstrates limited ability to incorporate multiple and diverse perspectives when working with one's own and other cultures (as applicable).</p>

Criteria	Exemplary (5)	Accomplished (4)	Proficient (3)	Partially Proficient (2)	Unacceptable (1)
<p><b><u>INFORMATION LITERACY</u></b> Identify, evaluate, and use valid information sources and content effectively and ethically.</p>	<p>Demonstrates outstanding selection of high quality, credible, and relevant sources.</p> <p>Utilizes the same to develop ideas that are appropriate to the assignment.</p> <p>Demonstrates ethical utilization of sources through varied strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates clear ability for comprehensive selection of credible, relevant sources.</p> <p>Fully utilizes the same to support ideas that are appropriate to the assignment.</p> <p>Demonstrates ethical use of sources through several strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates adequate selection of credible and relevant sources.</p> <p>For the most part utilizes the same to support ideas that are appropriate to the assignment.</p> <p>Demonstrates ethical utilization of sources through consistent use of strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates appropriate, but inadequate selection of sources.</p> <p>Demonstrates inadequate use of the sources selected to support ideas in the writing.</p> <p>Demonstrates ethical utilization of sources through minimal or inconsistent use of strategies (e.g., citations and references, paraphrasing, summarizing, and quoting)</p>	<p>Demonstrates inappropriate and inadequate selection and use of sources to support ideas in the writing.</p> <p>Demonstrates inadequate ethical utilization of sources.</p>
<p><b><u>INQUIRY AND ANALYSIS</u></b></p>	<p>Demonstrates a methodical research approach in gathering</p>	<p>Demonstrates a methodical research approach and clear</p>	<p>Demonstrates a systematic research approach to</p>	<p>Demonstrates an unreliable research approach and</p>	<p>Demonstrates an illogical research approach and</p>

<b>Criteria</b>	<b>Exemplary (5)</b>	<b>Accomplished (4)</b>	<b>Proficient (3)</b>	<b>Partially Proficient (2)</b>	<b>Unacceptable (1)</b>
Apply a methodical research approach to gather evidence to assess problems, situations, and events.	<p>an outstanding selection of high-quality, credible, and relevant sources. Uses sources to develop sound evidence</p> <p>Synthesizes evidence effectively to assess problems, situations, and events as required by the assignment</p>	<p>ability for comprehensive selection and use of credible, relevant sources to develop evidence gathered through</p> <p>Uses evidence to assess problems, situations, and events as required by the assignment</p>	<p>adequately select and use credible or relevant sources to develop evidence</p> <p>Uses evidence sufficiently to assess problems, situations, and events as required by the assignment</p>	<p>inadequate selection and use of sources to develop evidence</p> <p>Misuses evidence to assess problems, situations, and events as required by the assignment</p>	<p>inadequate selection and use of sources to develop evidence</p> <p>Fails to use evidence to effectively or appropriately assess problems, situations, and events as required by the assignment</p>

Some elements and language in this rubric were adapted based on the American Association of Colleges and Universities (AAC&U) Written Communication Rubric Valid Assessment of Undergraduate Education (VALUE) Project  
<http://www.aacu.org/value/index.cfm>