**Group Process Assessment**

Please check the box that best reflects the extent to which each statement describes your group.

|  |  | To a very little extent | To a little extent | To a great extent | To a very great extent |
| --- | --- | --- | --- | --- | --- |
| 1. | We work together. |  |  |  |  |
| 2. | There is group concern for quality performance. |  |  |  |  |
| 3. | We share high performance expectations. |  |  |  |  |
| 4.  | Some take our group work too lightly. |  |  |  |  |
| 5.  | Some team members with good ideas do not speak up. |  |  |  |  |
| 6. | Some members of the group would not disagree for fear of what others might think. |  |  |  |  |
| 7. | Some team members act like they know it all. |  |  |  |  |
| 8. | One or two members tend to dominate the discussion. |  |  |  |  |
| 9. | We listen to each individual’s input. |  |  |  |  |
| 10. | Team members feel free to make positive and negative comments.  |  |  |  |  |
| 11. | An atmosphere of trust exists in our group. |  |  |  |  |
| 12. | We are comfortable in the roles that we play in the group. |  |  |  |  |

(Form adapted from Watson & Michaelsen, 1988)

**Reference**

Watson, W. E., & Michaelsen, L. K. (1988). Group interaction behaviors that affect performance on an intellective task. *Group and Organizational Studies*, *13*(4), 495–516.